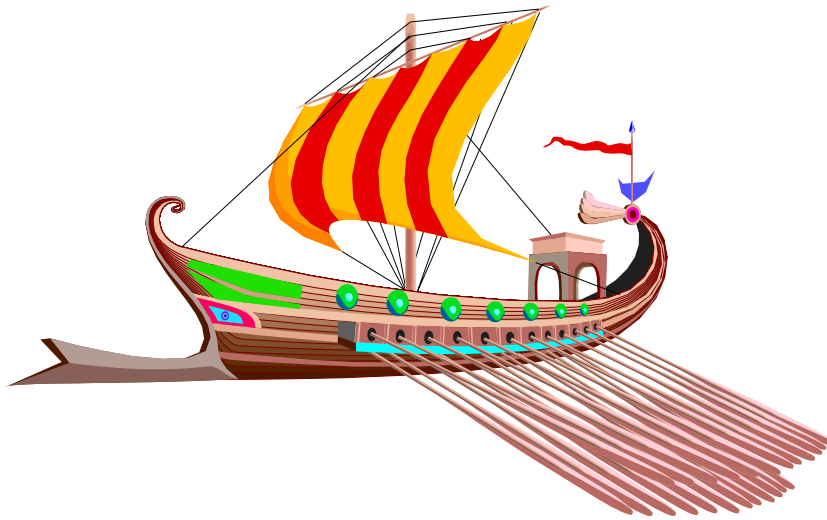



# **KINGSBURG HIGH SCHOOL**



**“VIKINGS”**

**COURSE  
DESCRIPTIONS  
2022-2023**



Courses are subject to changes and are based on the needs of student enrollment. Please consult with your counselor for up to date information on the courses available.

### **Principal's Registration Message:**

Selecting classes for next year should involve discussion with your parents or guardian about your goals and aspirations for the future. Are you college bound? Are you thinking of technical training after high school? What post-secondary training and employment do you want to pursue? Dream and plan so that your high school education is the stepping-stone to a bright future.

Your success in high school will be shaped by the capacity to dream about your future. The electives you select should be largely based on what you want to do and what you enjoy.

Always choose courses and alternates with care because changing them after school starts is not easily done. Classes begin to fill quickly and you will not be allowed to change into a class that is impacted; therefore, always choose wisely and carefully.

Ryan Phelan  
Principal  
897-5156  
[rphelan@kingsburghigh.com](mailto:rphelan@kingsburghigh.com)

### **Counselors' Registration Message:**

We hope your four years at Kingsburg High School are memorable and rewarding. Your high school career can be very instrumental in building your future. This book is designed to assist you and your parents in this important endeavor.

Please take time to read through this registration handbook to build your four-year plan. A student's success is directly related to planning, setting goals, and actively participating in educational pursuits. The counseling office is supportive, and we are available to help you with this process.

Please stop by and visit us!

Heather Apgar  
Junior-Senior Counselor  
897-5156, ext. 2004  
[hapgar@kingsburghigh.com](mailto:hapgar@kingsburghigh.com)

Stephanie Marriott  
Freshman-Sophomore Counselor  
897-5156, ext. 2005  
[smarriott@kingsburghigh.com](mailto:smarriott@kingsburghigh.com)

## ANTICIPATED TEST DATES AND OFFERINGS FOR 2022-2023

All dates are tentative. Check for updates.

### TEST DATES

#### Anticipated SAT

August 27, 2022  
October 1, 2022  
November 5, 2022  
December 3, 2022  
March 11, 2023  
May 6, 2023  
June 3, 2023

#### Projected ACT

September 10, 2022  
October 22, 2022  
December 10, 2022  
February 11, 2023  
April 1, 2023  
June 10, 2023  
July 15, 2023

Students may register to take the SAT at [collegeboard.org](https://collegeboard.org) or the ACT at [act.org](https://act.org).

PSAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST  
(PSAT/NMSQT)

**Wednesday, October 12, 2022**

Registration for the PSAT will take place at school in September.

### ADVANCED PLACEMENT PROGRAM

SUBJECT	TEST DATE
Calculus Chemistry Environmental Science Computer Science Principles English Language and Composition English Literature and Composition Government and Politics Spanish Language and Culture Studio Art United States History World History	<i>The College Board will publish 2023 AP Exam dates after the 2022 test administration. Check back for updates.</i>

## CALIFORNIA STATE UNIVERSITY ENTRANCE REQUIREMENTS and UNIVERSITY OF CALIFORNIA ENTRANCE REQUIREMENTS

To be eligible an applicant must have successfully completed a specific sequence of high school courses. Those required courses are referred to as the A-G subjects. Fifteen units (one year equals one unit) are required.

1. The **minimum** subject requirements (A-G subjects) are:
  - a. History: 2 years history/social science, or government
  - b. English: 4 years of college prep classes
  - c. Mathematics: 3 years required, 4 recommended (**must pass Math 1A + Math 1B or Math 1, Math 2, Math 3**)
  - d. Laboratory science: (one physical and one life), 2 years required, 3 recommended
  - e. Foreign Language: 2 years of one language required, 3 recommended
  - f. Visual or Performing Arts: 1 year
  - g. College preparatory electives: 1 year required
2. The scholarship requirement:  
Grades of "C" or higher in all courses required.
3. Examination requirement:
  - a. SAT 1 or ACT (Check with university for updated testing admission requirements.)

## KINGSBURG HIGH SCHOOL GRADUATION REQUIREMENTS

MINIMUM GRADUATION REQUIREMENT: 230 Credits Total

CREDITS TO INCLUDE THE FOLLOWING:

- 4 years (40 credits) in English
- 3 years (30 credits) Math: (must pass Math 1 or Math 1B)
- 1 year (10 credits) in Physical Science
- 1 year (10 credits) in Life Science
- 1 year (10 credits) in Health/Wellness
- 1 year (10 credits) in World History
- 1 year (10 credits) in U.S. History
- 1 semester (5 credits) in Civics
- 1 semester (5 credits) in Economics
- 1 year (10 credits) in Visual /Performing Arts
- 2 years (20 credits) in P.E. (unless excused by doctor for medical reason)

\*\*The remaining 70 credits or 7 classes may be chosen in any area.\*\*

- Summer school, early bird classes, P.E. athletics, P.E. band, P.E. color guard, and pep squad are options for those students who desire to take more electives.
- Advanced Placement classes in Math, Science, Social Science, English, History, Spanish, Computers and Art are available to interested students.
- Regional Occupational Program (ROP) classes have specific grade level requirements. Please review each course description for information. Job Skills is open to **Seniors** only.
- Students in grades 9 – 11 are required to be enrolled in a math class.

# COURSE DESCRIPTIONS 2022-2023

\*Indicates that class meets A – G standards for University of California

◆ Pending A- G approval

\*\*Indicates that class has been accepted by NCAA.

➤ Indicates possible dual enrollment class

~Pursuant to Education code 51228.1 this course does not contain specific academic content. The student and parent/guardian are required to submit Kingsburg High School waiver before student may participate in course offering.

## **AGRICULTURE DEPARTMENT**

Dept. Chairperson: Mr. Brian Donovan (email: bdonovan@kingsburghigh.com)

### **Intro to Agriculture Mechanics 1 \***

Grade level: 9 recommended; 10 - 12 accepted

Prerequisites: None

Intro to Agricultural Mechanics One is an introductory course designed to span a year of hands-on instruction targeted for student success in obtaining skills related in the mechanized agriculture field. The application of mechanics to the agriculture industry is one of the major job placement opportunities available to graduates. The skill obtained in the technical setting will provide the student completing the course with job entry skills. Students will obtain instruction in shop safety, woodworking, plumbing, electricity, concrete, cold metal, welding and other areas related to the agriculture industry.

### ➤ **Agriculture Mechanics Welding 2 \***

Grade level: 10 - 12

Prerequisites: Successful completion of Intro to Agriculture Mechanics 1

Agriculture Mechanics Welding 2 is a course designed to enhance and build upon the skills learned in Intro to Agriculture Mechanics 1. It will further train a student who plans on continuing their education or entering into the field of mechanized agriculture upon completing high school. The application of mechanics to the agriculture industry is one of the major job placement opportunities available to graduate students. The skills obtained in the technical setting will provide the students completing the course with job entry skills. Students will obtain instruction in welding, construction, blue printing, job site work conditions, surveying, and other areas related to the agriculture industry. Dual-Enrollment opportunity with Reedley College MAG 41- 3 units.

### **ROP Agricultural Mechanics Construction 3 \***

Grade level: 11 - 12

Prerequisites: Agricultural Mechanics 1 and 2

Agricultural Mechanics 3 is a one-year course designed to provide the students with the advanced skills to pursue either placement in a related field or to continue their education at a community college or university. The application of mechanics to the agricultural industry is one of the major job placement opportunities available to graduate students. The skills obtained in the vocational setting will provide the students completing the course with job entry skills. Students will enhance their knowledge and refine their skills relating to cutting, forming, and welding different types of metals. The students will also design and construct a project of their choice.

➤ **ROP Agricultural Mechanics Fabrication 4 \***

Grade Level: 12

Prerequisites: Agricultural Mechanics 1, 2, and 3

Agricultural Mechanics 4: Agricultural Welding Fabrication and Career Preparation is offered to students who have developed a strong understanding in welding technology as a basis for developing advanced skill. This course integrates mathematics and scientific principles to applied processes in the specialized field of metal fabrication. This course operates within an extensive laboratory to provide practical application and advanced instruction in foundry principles in the following welding processes: a) OFW b) OFC c) SMAW d) GMAW. The development of leadership and employable skills are emphasized throughout the course. The advanced program follows the Model Curriculum Standards and Program Frameworks for Agriculture Specialization in Agriculture Mechanics and Metal Fabrication as outlined by the California Department of Education. This course prepares students to pursue a career in Welding or a course of study in the field of Agriculture in post-secondary education. Dual-Enrollment Opportunity with Reedley College MAG 44, 3 Units.

**Introduction to Agriculture \***

Grade level: 9 recommended; 10 - 12 accepted

Prerequisites: None

Introduction to Agriculture is an entry-level course designed to introduce students to the wide-range of activities involved in the agriculture industry. This course is used to help students gain an appreciation for agriculture and understand its importance in their daily lives. Another key aspect of this course involves leadership development in areas such as public speaking, critical thinking, goal setting and effective communication. Students are encouraged to further develop their leadership skills by actively participating in the FFA program and the many opportunities that it has to offer.

**\*\*Agriculture Earth Science \***

Grade level: 9 recommended; 10 - 12 accepted

Prerequisite: Concurrent enrollment in either Introduction to Agriculture or Agriculture Mechanics

Ag Earth Science is a one-year, laboratory science course, designed for college bound students with career interests in Agriculture. Ag Earth Science is a comprehensive course that explores the Earth's composition, structure, processes, and history; its atmosphere, fresh water, and oceans; and its environment in space. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. Laboratory experiments introduce students to different lab techniques while building their skills in critical thinking, inquiry and observation. Topics include an exploration of the major cycles that affect every aspect of life including weather, climate, air movement, tectonics, volcanic eruptions, rocks, minerals, geologic history, the earth's environment, sustainability, and energy resources. In addition, learners will gain experience through leadership development, Supervised Agricultural Experience (SAE) projects, and career exploration in the area of agriculture.

**\*\*Applied Agriculture Biology \***

Grade level: 10

Prerequisite: Completion of (or concurrent enrollment in) either Introduction to Agriculture or Agriculture Mechanics I

Applied Agriculture Biology is a one-year laboratory science course, designed for the college-bound student with career interests in agriculture. This course meets the life science portion of the two-year laboratory science requirement for California State Universities and the University of California. The curriculum includes these topic areas: cells, photosynthesis, cellular respiration, genetics, DNA, ecology, evolution and body systems. Evaluation is based on laboratory reports, class assignments, homework, quizzes/tests, participation in student leadership activities (FFA) and maintaining an approved Supervised Agriculture Experience (SAE) program and keeping an up-to-date record book.

➤ **ROP Ornamental Horticulture \***

Grade level: 11 – 12

Prerequisite: Any two of the following agriculture courses passed with a 'C' grade or better: Introduction to Agriculture, Applied Agriculture Biology, Agriculture Mechanics I or 2

Ornamental Horticulture is a one-year course offered through the Valley ROP Program. The course is designed to introduce students to a variety of experiences associated with the plant science field and the Ornamental Horticulture Industry. Students will obtain entry-level job skills in the areas of horticulture, landscape design, landscape maintenance, floriculture, business sales and communications. The course will be taught using the outdoor learning laboratory with special emphasis placed on the following topics: plant propagation, greenhouse and shade house maintenance, plant identification and selection, campus landscape projects, vegetable/flower gardens and retail sales projects. Offered for Junior level students, Senior level students accepted with instructor approval Duel-Enrollment Opportunity with Reedley College EH 30- 3 Units.

➤ **Advanced Animal Science \***

Grade level: 11 – 12

Prerequisite: Any two of the following agriculture courses passed with a 'C' grade or better: Introduction to Agriculture, Applied Agriculture Biology, ROP Ornamental Horticulture, Agriculture Mechanics I or 2.

Advanced Animal Science offers specific instruction in many key areas of the animal science industry. It will provide information, activities and skill development in the areas of scientific method, mammalian production and reproduction, health care, anatomy, physiology, nutrition, genetics and production management. Emphasis is placed on large animals that are most important to human culture as we know it today. Additional emphasis will be placed on industry practices to include record keeping, public relations and communications. Evaluation is based on class assignments, laboratory activities, homework, quizzes/tests, participation in student leadership activities (FFA) and maintaining an approved Supervised Agriculture Experience (SAE) program and keeping an up-to-date record book. Offered as a Senior level course, Junior level students accepted with instructor approval. Duel-Enrollment opportunity with Reedley College AS1- 3 Units.



### **Agriculture Communication and Leadership ♦**

Grade level: 11 – 12

Prerequisite: Any two of the following agriculture courses passed with a 'C' grade or better: Introduction to Agriculture, Applied Agriculture Biology, ROP Ornamental Horticulture, ROP Advanced Animal Science, Agricultural Mechanics I, 2, or 3.

This course is designed to promote and develop leadership in the Agriculture Industry. Ag Communications and Leadership is an introduction course for our CTE Ag Business and is a project based course aimed at increasing students' leadership capabilities. Through the planning and execution of numerous events for the school's FFA chapter, students will discover how to best effect change in their communities. Students will read extensively about the nature of leadership and its different styles. Additionally, students will write – critically, reflectively, persuasively – and speak about real world issues in Agriculture. Topics will include current issues in Ag legislation, development of personal leadership skills, FFA operations, FFA Judging Teams and exploration of past and present needs in the Ag Industry and its leaders. A supervised Agricultural Experience project is required and will be developed with the aid of the instructor. Students will help plan, organize and put on events in FFA. Students are required to complete 10 hours per semester as well as participate in a Career Development Event. FFA participation and SAE, Supervised Agricultural Experience, Project will be part of the grade for this course.

#### **➤ Floral Design \***

Grade Level: 11 - 12

Prerequisite: Completion of Ag Biology with a C or Better, Junior/Senior Standing or instructor approval.

This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two and three dimensional designs, history of floral art, arrangement styles and techniques, seasonal, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating floral topics. Students will learn how to be profitable, operate a basic business plan and shop for floral media and supplies. Students are to participate in leadership development, supervised agricultural experience and recordkeeping activities. Duel-Enrollment Opportunity with Reedley College EH 37.

### **Advanced Floral Design ♦**

Grade Level: 11 - 12

Prerequisite: Completion of Floral Design

Advanced Floral Design is meant to build off students' knowledge gained Introduction to Floral Design. Students will engage and apply practical skills and knowledge in elements and principles of design (line, shape/form, color, balance, and emphasis), history of floral art, floral crops and their characteristics, tools and equipment, arrangement styles and techniques, as well as seasonal, holiday and special event designs merchandising and marketing of designs and arrangements. Students will research and study floral trends to understand and develop an appreciation for floral design with historical, cultural, formal and casual, ceremonial and traditional, including an understanding that floral designs are affected by society, culture, history, politics and economic influence. Advanced floral will reinforce use of taxonomy in identifying potted plants and cut flowers.

## ***BUSINESS DEPARTMENT***

Dept. Chairperson: Mr. Joshua Woods (email: [jwoods@kingsburghigh.com](mailto:jwoods@kingsburghigh.com))

### **Computer Applications**

Grade Level: 9 - 12

Prerequisites: none

This course will address many aspects of students using technology. Students will become digital citizens that think deeply about ethical decisions while using technology and the Web. To support students' ability to make these decisions, students will be given foundational knowledge on how the Web works and how to use it safely and effectively. This course will also provide students with the practical digital skills that will help them be successful in high school, college, and career. The course will be project-based, requiring students to use 21st-century skills and digital tools, such as Google Apps. Students will also be introduced to computer programming as a platform to develop critical thinking and creativity. This course will prepare students for course two of the Computer Science Pathway, Computer Science.

### **Computer Science \***

Grade Level: 9 - 12

Prerequisites: none

The course takes a wide lens on computer science by covering topics such as programming, physical computing, web development, design, and data. The course inspires students as they build their own websites, apps, games, and physical computing devices. Students are first introduced to computer science as a vehicle for problem solving, communication, and personal expression. As a whole, the first semester focuses on the visible aspects of computing and computer science, and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. In the second semester, students look outward and explore the impact of computer science on society. Students will see how a thorough user-centered design process produces a better application, how data is used to address problems that affect large numbers of people, how music is composed and remixed through coding, and how physical computing with circuit boards allows computers to collect input and return output in a variety of ways. This course will prepare students for course three of the Computer Science Pathway, AP Computer Science Principles.

### **AP Computer Science Principles \***

Grade Level: 10 - 12

Prerequisites: Successful completion of Computer Science OR Math 1 or 1B with a grade of C or better

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Students will explore how computers store complex information and debate the impacts of digitizing information. They will learn about how the Internet works and discuss its impacts on politics, culture, and the economy. Students will learn programming while designing and developing user-centered apps. The course culminates with an in-course performance task where students will develop their own app that will be uploaded to the AP Digital Portfolio. This performance task, along with the AP exam, will determine students' AP score.

Course description from the AP Website: AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

## ***ENGLISH DEPARTMENT***

Dept. Chairperson: Mr. Daniel Albers (email: dalbers@kingsburghigh.com)

### **\*\*English 1 \***

Grade level: 9

Prerequisites: Grade level

This is a one-year course for first-year students to study language and literature. This is a comprehensive English course with an emphasis on fiction and non-fiction literature study, composition, vocabulary development, critical thinking skills and communication skills. In addition, grade-level appropriate ERWC modules created and approved by college level educators are incorporated into the class to assist students in becoming college ready. Technology is used for instruction as well as for student application. This class meets the UC "A-G" requirements and covers the grade 9/10 common core standards.

### **\*\*English 2 \***

Grade level: 10

Prerequisites: Grade level

This is a one-year course for second-year students to study language and literature. This class builds upon the language arts skills developed in English 1. Fiction and non-fiction literature are closely analyzed and used to assist students with written compositions as well as verbal responses. In addition, grade-level appropriate ERWC modules created and approved by college level educators are incorporated into the class to assist students in becoming college ready. Technology is emphasized through teacher instruction and student application. This class meets the UC "A-G" requirements and covers the grade 9/10 common core standards.

### **\*\*English 3 \***

Grade level: 11

Prerequisites: Grade level

This is a one-year course for third-year students to study language and literature. It builds on the language arts skills developed in English 2. This English course has an emphasis on non-fiction and American literature, composition, speech, and other skills related to literature, language, communication, and media. In addition, ERWC modules created and approved by college level educators are incorporated into the class to assist students in becoming college ready. Technology activities are varied at this grade level and advance throughout the year. This class meets the UC "A-G" requirements and covers the grade 11/12 common core standards.

**\*\*AP English 3 (Language) \***

Offered every year

Grade level: 11

Prerequisite: Successful completion of 10<sup>th</sup> Grade English with grade of C or better, completion of summer work schedule for AP Language, and teacher recommendation.

This one-year course available to third-year students offers the possibility of college credit upon passing the Advanced Placement test for those students who desire more challenging curriculum in English. Students will explore critical reading and writing through analysis of technical writing, literature and visual text using rhetorical, stylistic and literary devices. This rigorous course is for strong writers and readers who want a challenge and who want to be prepared for a strong collegiate experience. Use of technology in assignment completion is required. Successful completion of this course and passage of the test may allow students to gain credit for the college they attend. Completion of summer work is required. The course includes preparation for the Language/Composition AP College Board Exam and meets the UC "A-G" requirements. The course and instructor have been certificated by the College Board. Estimated Cost: \$87 for the cost of the AP exam (fee waivers available).

**\*\*English 4 \***

Grade level: 12

Prerequisites: Grade level

This is a one-year course for fourth-year students to study language and literature. This is a comprehensive course to sharpen reading, writing, and study skills in preparation for college. It builds on the language arts skills developed in English 3. Emphasis will be placed on composition and essay skills and close readings of novels, plays and non-fiction pieces. In addition, ERWC modules created and approved by college level educators are incorporated into the class to assist students in becoming college ready. Technology usage demonstrates knowledge acquired through the grade levels. This class meets the UC "A-G" requirements and covers the grade 11/12 common core standards.

**\*\*AP English 4 (Literature) \***

Offered every year

Grade level: 12

Prerequisite: Successful completion of 11<sup>th</sup> Grade English or AP Language with grade of C or better, completion of summer work schedule for AP literature, and teacher recommendation.

This one-year course for fourth-year students is an advanced and comprehensive college class that offers the possibility of college credit upon passing the Advanced Placement test. Students will explore both classic and modern literature from the recommended literature list of the College Board, as well as different forms of literary analysis and criticism. This course involves a great deal of writing and literary analysis and includes preparation for the Literature/Composition AP College Board Exam. Use of technology in assignment completion is required. Successful completion of this course and passage of the test may allow students to gain credit for the college they attend. A summer reading list and work over the summer is required. This class meets the UC "A-G" requirements. The course and instructor have been certificated by the College Board.

Estimated Cost: \$87 for the cost of the AP exam (fee waivers available).

## **English E**

Grade Level: 9 - 12

Prerequisites: Department recommendation and CELDT score

This is a full-year course for English Language Learners who need basic second language skill development before/while being mainstreaming into regular English courses. Limited English learners are placed in this class by test results and recommendation. The curriculum includes basic reading, writing, and communicating in English which is planned to fit the individual student's language needs. When testing results show acceptable competency in English, the students are mainstreamed and/or exited, yet provided with support as needed. This course covers ELD common core standards.

## **Journalism 1**

Grade level: 9 - 11

Prerequisite: Student must have a 'B' average in English or permission of teacher and must pass a test for admittance into the class. Keyboarding or typing experience is recommended but not mandatory.

The curriculum for Journalism 1 is designed to enable students to produce the monthly issue of the Viking Voice newspaper. Students may not advance to staff membership until they have passed a legal and ethics test. Students will be expected to master all steps of the writing process, as well as various forms of newspaper writing such as news writing, editorial writing, feature writing and sports writing. Students will be exposed to all elements of newspaper production including reporting, interviewing, fact verification, layout and design, editing, photography, ad sales and public relations. In addition, students will follow current events and analyze professional news writing. Participation in the production of the Viking Voice is mandatory.

## **Journalism 2 \***

Grade level: 10 - 12

Prerequisite: Successful completion of Journalism 1

As staff members of the Viking Voice and students of Journalism 2, students will be involved in all facets of newspaper production, as well as help train new staff members. The curriculum of Journalism 2 is designed to reinforce strong writing practices involved in newspaper production including reporting, interviewing, fact verification, layout and design, editing, photography, ad sales and public relations. Journalism 2 students will be expected to assume leadership roles in the class and on the newspaper staff.

## **Journalism 3**

Grade level: 11 - 12

Prerequisite: Successful completion of Journalism 1 and 2

Students in this class are in their third year as staff members of the Viking Voice. Students are expected to model the characteristics of professional journalists and are expected to assume leadership roles in the class and on the newspaper staff.

## **Journalism 4**

Grade level: 12

Prerequisite: Successful completion of Journalism 1, 2 and 3

This class is for experienced Viking Voice staff members in their fourth year of newspaper production. Students are expected to model the characteristics of professional journalists and are expected to assume leadership roles in the class and on the newspaper staff.

### **English Workshop**

Grade level: 9

Prerequisites: Department/8th grade teacher recommendation and test scores

This is a support class for students to improve reading and writing as well as organizational and study skills. It is taken in addition to English 1 to support basic language arts skills. Study groups/tutorials are used to assist the students with lessons and concepts from their English 1 class. The course covers English 9/10 common core standards. Elective credits are earned upon successful completion of the class.

## ***FOREIGN LANGUAGE DEPARTMENT***

Dept. Chairperson: Mrs. Martha Gudino (email:mgudino@kingsburghigh.com)

### **\*\*Spanish 1 \***

Grade level: 9 - 12

Prerequisite: None

This is a one-year course open to students with no background or knowledge of Spanish. The course in elementary Spanish, the emphasis is on the introduction to the Spanish language, acquainting the student with basic structures of Spanish grammar, conversation and vocabulary. Stressed are greetings, numbers, days, months, seasons, colors, foods, clothing, body, places, geography, weather and sports.

### **\*\*Spanish 2 \***

Grade level: 10 - 12

Prerequisite: 'C' or better grade in completed Spanish 1 course

This is a year course in intermediate Spanish, a continuation of Spanish 1. Students will review and use all materials learned in Spanish 1 and will advance their knowledge of grammar (verbs) and vocabulary to a great extent. Emphasis is on listening, speaking, reading and writing.

### **\*\*Spanish 3 \***

Grade level: 10 - 12

Prerequisite: 'C' or better grade from Spanish 2 or the equivalent of two years of Spanish

This is a year course for the student who has a basic knowledge of the Spanish language. Grammar and vocabulary previously studied will be reviewed and studied in depth. Present and preterit forms of the verbs will be reinforced. Introduced will be the future, conditional and perfect tenses, as well as the use of subjunctive. The students will read selected stories from various sources. Themes will be written based on the stories or on personal experience. Throughout the class the Spanish language will be used to discuss the events of the day or practical situations such as shopping, giving directions, family life, etc.

**\*\*Spanish 1-2 \***

Grade level: 9 - 12

Prerequisite: A good background in oral Spanish

A combination of Spanish 1 and 2 intended for the student who speaks or understands Spanish but needs to learn the grammatical aspects of the language as well as its culture and literature.

**\*\*Spanish 3 - 4 \***

Grade level: 10 - 12

Prerequisite: 'C' or better grade in Spanish 1 - 2 or the equivalent of three years of Spanish

The course is aimed at the student who has studied Spanish and is quite fluent. Emphasis is placed on reading, speaking, and writing with some grammar study for review. Throughout the class, the Spanish language will be used to discuss the stories and course content.

**\*\*AP Spanish Language \***

Grade level: 11 - 12

Prerequisite: 'C' or better grades in Spanish 3-4 or 3 or teacher recommendation

The AP Spanish Language and Culture course is a **rigorous class** taught exclusively in Spanish that requires students to improve their proficiency across the three modes of communication [**Interpersonal, Interpretive and Presentational**]. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the advanced level.

## ***INDUSTRIAL TECHNOLOGY DEPARTMENT***

Instructor: Mr. John Marquez (email: [jmarquez@kingsburghigh.com](mailto:jmarquez@kingsburghigh.com))

➤ **ROP Introduction to Manufacturing and Engineering \***

(Dual Enrollment Fresno City College, AT 21- 2 Units).

Grade level: 9 - 12

Prerequisite: None

This is a year-long course that will offer hands-on activities and real world experiences related to the skills essential in residential, commercial and civil building construction. During the course students will be introduced to the history and traditions of construction and Manufacturing trades. The students will also learn and apply knowledge of the care and safe use of hand and power tools as related to each trade. Students will be exposed to computer-aided design (CAD) and presentation graphics packages with emphasis in: elements of design, architectural history, technical drafting, sketching, and computer design. Students will demonstrate this by producing a cabinet drawing, dimensioning it and completing a bill of material. In addition, students are exposed on how computers are used in the woodworking field. Students will produce a CAD (computer aided drafting) drawing, transfer it to CAM (computer aided manufacturing) and produce a product using a CNC (computer numerical control) router. Lastly, students will be introduced to blueprint reading, applied math, basic tools and equipment, and safety.

### **ROP Manufacturing Drafting-CADD \***

Grade level: 10 - 12

Prerequisites: Introduction to Manufacturing and Engineering

This is a beginning drafting course that introduces students to the basics of computer drafting. Students will become familiar with the AutoCAD drafting software program that will assist them in making all types of drawings used in the industry. Students are deepening their knowledge on how computers are used in the woodworking field. Students will produce several CAD (computer aided drafting) drawing, transfer it to CAM (computer aided manufacturing) and produce products using a CNC (computer numerical control) router. Students will also learn AC/DC electrical circuits, Pneumatics, and CNC Machines. All projects encourage teamwork, leadership, and problem-solving. Students will also have an introduction to Computer Aided Machining for CAD Users.

### **➤ ROP Construction Technology \***

(Dual Enrollment Fresno City College CONS 50 A/B 3 Units each

Grade level: 11 - 12

Prerequisites: Manufacturing Drafting-CADD

Advisory: Completion of Math 1 or Math 1B recommended

This course prepares students for the competency skills and knowledge necessary to enter the field of residential and light commercial construction. This year course provides student application at all of the various areas of construction, technology, wood products manufacturing, and interior building construction and will have an emphasis on finish carpentry, guided hands on practice using hand and power tools to complete simple construction projects including, but not limited to: Concrete, framing and roofing. Included in the instruction will be specific applications of the career performance standards.

## ***MATH DEPARTMENT***

Dept. Chairperson: Mr. Ken Harvey (email:kharvey@kingsburghigh.com)

### **Math Foundations**

Grade Level: 9

Prerequisite: Placement determined by testing, report card grade, and teacher recommendation

Math Foundations is a year course for students who need to strengthen their background in preparation for Math 1. The course covers operations with integers, patterns and functions, measurement, percentages, decimals, fractions, ratio and proportion, probability and statistics, foundations of algebra, and foundations of geometry.

### **Math 1A \***

Grade Level: 9 - 12

Prerequisite: Placement determined by testing, report card grade, and teacher recommendation

This course will follow the Common Core State Standards and emphasizes the main ideas of the first semester of an Algebra course. It will cover algebraic patterns, expressions, rules, properties, and equations. There is also an emphasis on solving equations, and working with functions and irrational numbers.



**\*\*Math 1B \***

Grade Level: 10 - 12

Prerequisite: Passing both semesters of Math 1A or only passing first semester of Math 1

Math 1B will follow the Common Core State Standards covering algebra topics from Math 1. The course will review topics of variables, expressions, and exploring rational numbers. Important Math 1 topics include solving linear equations, graphing, characteristics of linear equations and inequalities, and system of equations and inequalities.

**\*\*Math 1 \***

Grade Level: 9 - 12

Prerequisite: Placement determined by testing, report card grade, and teacher recommendation

This course will follow the Common Core State Standards and emphasizes the main ideas of Integrated Math 1, namely building linear functions, solving linear equations and inequalities, graphing linear functions, finding and using the equation of sequences, solving systems of linear equations and inequalities, coordinate geometry, planar geometry, and statistics using one numeric variable, multiple categorical variables, or two quantitative variables.

**\*\*Honors Math 1 \***

Grade Level: 9

Prerequisite: Placement determined by testing, report card grade, teacher recommendation, and available space.

Honors Math 1 covers the Math 1 curriculum (described above), with more depth and breadth, a faster pace, and more challenging workload.

**\*\*Math 2 \***

Grade Level: 9 - 12

Prerequisite: Passing both semesters of Math 1 or all four semesters of Math 1A and Math 1B

This course will follow the Common Core State Standards and focus on geometry and quadratic expressions, equations, and functions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships.

**\*\*Honors Math 2 \***

Grade Level: 9-10

Prerequisite: Placement is determined by Honors Math 1 or Math 1 performance and available space.

Honors Math 2 covers the Math 2 curriculum (described above), with more depth and breadth, a faster pace, and more challenging workload. Additionally, the link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions.

**\*\*Math 3 \***

Grade Level: 10 - 12

Prerequisite: Passing both semesters of Math 2

This course will follow the Common Core State Standards and focuses on quadratic, polynomial, radical, rational, exponential, logarithmic, and trigonometric expressions, equations, and functions. Students will describe the characteristics of those functions and apply them to real-world scenarios.

**\*\*Honors Math 3 \***

Grade Level: 11

Prerequisite: Placement is determined by Honors Math 2 or Math 2 performance and available spots

Honors Math 3 covers the Math 3 curriculum (described above), with more depth and breadth, a faster pace, and more challenging workload. In addition, there will be an in-depth study of Trigonometric functions/identities necessary for success in Calculus.

**\*\*Math Analysis \***

Grade Level: 11 - 12

Prerequisite: Math 3 or Honors Math 3

Math Analysis builds a solid foundation of trigonometric skills and concepts including finding the parts of triangles, graphing trigonometric functions, solving trigonometric equations, and periodic modeling. The course will continue to analyze functions, operations on functions, and modeling linear, piecewise linear, exponential, and logarithmic functions. The course also includes a unit on limits.

**\*\*Probability and Statistics \***

Grade Level: 12

Prerequisite: Math 3 or Honors Math 3

This course helps students gain a solid background in probability and statistics through group explorations, visualizations via Desmos graphing calculator, and real-world applications. Topics covered include data gathering, data organizing, and data analysis including regressions, probability models, and tests of significance.

**\*\*Advanced Placement Calculus \*** – (Offered every year)

Grade Level: 12

Prerequisite: Math 3 or Honors Math 3

A.P. Calculus is a college level class, which is equivalent to two quarters of the freshman college sequence in calculus. Topics covered are elementary functions, limits and continuity, differential calculus, applications of derivatives, techniques of integration, and the definite integral. Most colleges grant advanced placement and/or credit for it.

Required Materials: Approved graphing calculator are required. The cost for the A.P. exam is approximately \$87 (test fee waivers available).

## **Math for Daily Living**

Grade Level: 12

Prerequisite: none

Math for Daily Living is designed for students who desire a background in the consumer math skills needed to function satisfactorily in society. Topics covered include banking, taxes, installment buying, measurement, computation of wages, statistics, and basic algebra.

## ***PHYSICAL EDUCATION/HEALTH***

Dept. Chairperson: Mr. Jim Cranford (email: jcranford@kingsburghigh.com)

### **Health and Wellness**

Grade level: 9

Prerequisite: None

A full year required course for all freshmen. The course includes units in orientation to high school, habits for a successful student, and alcohol, tobacco, and other drug awareness. One quarter is spent in a unit on healthful living (mental health, personal fitness, nutrition, and weight control). The course also includes first aid and safety, and family life education. The course focuses on knowledge that leads to healthy social behavior made by positive decision of lifetime habits.

There is a California Physical Fitness Test given to all freshmen and results are reported to the State. The Kingsburg Joint Union High School District defines pass for the California Physical Fitness Test (PFT) as reaching the healthy fitness zone (HFZ) in five out of six tests given during a single testing window. The graduation requirement for physical education is that a student will pass three years of physical education, including 10 credits in Health and Wellness. PE credits can also be completed through PE athletics, PE band, and PE drill team under conditions outlined in the student handbook. **Failure to pass the PFT will not prevent a student from meeting graduation requirements.**

The six required components of the Physical Fitness Test will be administered through the following methods established by the California Department of Education:

1. Aerobic Capacity: Mile Run or Walk Test
2. Body Composition: Skin Fold Measurement, Body Mass Index or Electrical Impedance Test
3. Abdominal Strength: Curl Ups
4. Trunk Strength: Trunk Lift
5. Upper Body Strength: Push-Ups, Modified Pull-Ups or Flexed Arm Hang
6. Flexibility: Sit and Reach or Shoulder Stretch

A student who does not pass the PFT in ninth grade will continue enrollment in a PE class designed to help students meet the PFT requirement until the HFZ is met in five of the six PFT components during a single testing window. Summer school PE will count as continuous enrollment. The test will be given at the end of the spring semester each school year. The textbook that is used is Lifetime HEALTH; a California State approved text.

### **Co-Ed Physical Education**

Grade level: 9 - 12

Prerequisite: None

P.E. is a graduation requirement for all students who are not excused through a doctor's medical statement or who are not taking P.E. athletics. The program is co-educational and develops proper habits, attitudes, and ideals toward health and fitness. It develops skills in various activities which may be beneficially carried over into adult life. It affords opportunities for exercising such desirable social traits as leadership and cooperation; and to stress such character traits as fair play, courtesy, honesty, self-control, loyalty, truthfulness, and good sportsmanship. It develops essential safety skills and the ability to handle the body skillfully. The program also develops a reasonably adequate understanding of the rules, techniques, strategies of the various games and activities so that a maximum of enjoyment and benefit may be derived from participation and observation of them. Physical education provides an opportunity for the release of emotional tensions through physical activities. It stresses a basic program of flag football, volleyball, tennis, soccer, basketball, badminton, weight lifting, softball, swimming and modern dance. Testing in physical education is done in areas of both skill and knowledge of the activities. There is a California Physical Fitness Test given once a year with State reporting required of all 9th graders.

Estimated cost: the required P.E. uniform and lock for gym locker. The lock **must be a school lock** and it can be purchased in the office for \$6. **The P.E. uniform must be a plain white or gray t-shirt and green shorts or sweats.** Student can purchase the set from school, for \$20, or purchase at any store. Student will provide tennis "type" shoes.

### **EB Co-Ed Physical Education/Weight Training**

Grade level: 9 - 12

Prerequisite: None

This is offered as an early bird class and would help to meet the graduation requirement for physical education.

### **Color Guard**

Grade level: 9 - 12

Prerequisites: Instructor Approval

A workshop will be held in the spring and students will be notified of the tryout date. The class requires many out of school rehearsals. Students will perform in the field show and parades with the marching band in the Fall. During the Spring semester, students will perform in the KHS Winter Guard. Students earn P.E. credits through this class.

Estimated cost: Costuming, equipment, etc.

### **Athletic Conditioning**

Grade Level: 9 - 12

Requirements: To be enrolled in AC, students should be in an athletic program at KHS

This course is intended to provide physical training in the weight room along with speed and conditioning training on the football fields, stadium & track. We will be doing dynamic stretching, lifting, and agilities training in the weight room. There will also be a variety of speed work on the field & track to improve all athletes' strength, explosiveness & running abilities. **Freshman & Sophomore athletes are encouraged to join the class to start their physical training with the Junior & Senior athletes at KHS.**

## **SCIENCE DEPARTMENT**

Dept. Chairperson: Mrs. Satinder Klair (email: sklair@kingsburghigh.com)

### **\*\*Earth Science \***

Grade level: 9

Prerequisite: None

Earth Science satisfies the first year of the two-year science requirement for graduation. Earth Science is designed to teach science skills, concepts and techniques that form a foundation for all future science courses.

Course content includes the Science Content Standards: Earth's Place in the Universe, Dynamic Earth Processes, Energy in the Earth System, Oceanography, Structure and Composition of the Atmosphere, and California Geology. It also includes Investigation and Experimentation which focuses on the Scientific Method. Evaluation is based on experiments, written reports, projects, classroom assignments, homework and examinations. Rubrics are used for daily, weekly, laboratory, field and extra credit assignments. Technology is integrated throughout Earth Science including the use of data collection probes, calculators, aerial and satellite imagery, spreadsheets, graphing, statistics, projects, laboratories and networked, computer-assisted learning. Critical thinking is modeled throughout the course.

### **\*\*Biology \***

Grade level: 10

Prerequisite: Passing grade in Earth Science.

This course satisfies the life science portion of the two-year science requirement for high school graduation and the life science portion of the two-year laboratory science requirement for California State Universities and the University of California. This is a college preparatory course that introduces the student to the unifying principles of biology using a variety of learning strategies and technology. Course concepts are investigated using the scientific method and the metric system of measurement. The curriculum includes the following topics from the High School Life Science Next Generation Science Standards (NGSS): 1) Structure and Function, 2) Inheritance and Variation of Traits, Matter and Energy in Organisms and Ecosystems, 4) Interdependent Relationships in Ecosystems, and 5) Natural Selection and Evolution. This course also includes the Environmental Principles and Concepts and Science and Engineering Practices embedded in throughout the curriculum via projects and computerized probe-ware that is used for some labs. Evaluation is based on laboratory reports, class assignments, homework, projects, tests, and quizzes.

### **\*\*Honors Biology \***

Grade Level: 10

Prerequisites: 3.5 overall grade point average, "A" grades in Earth Science or Earth Science teacher recommendation with a "B+" grade in Earth Science, and "A" or "B+" grades in math.

This course satisfies both the life science portion of the two-year science requirement for high school graduation and the life science portion of the two-year laboratory science requirement for California State Universities and the University of California. And, like the Biology A course, this course introduces the student to the unifying principles of biology using a variety of learning strategies and technologies. Course concepts are investigated using the scientific method and the metric system of measurement. This Honors course gives students a good basis for advanced study in a number of science curriculum areas including AP Biology, AP Environmental Science and AP Chemistry. Honors Biology includes a few advanced concepts not taught in Biology A, and will cover topics in greater depth than in the Biology A course. Whereas the AP curriculum includes a much broader scope, the topic areas covered by the Honors Biology course will focus on the High School Life Science Next Generation Science

Standards (NGSS): 1) Structure and Function, 2) Inheritance and Variation of Traits, Matter and Energy in Organisms and Ecosystems, 4) Interdependent Relationships in Ecosystems, and 5) Natural Selection and Evolution. This course also includes the Environmental Principles and Concepts and Science and Engineering Practices embedded in throughout the curriculum via projects and computerized probe-ware that is used for some labs. Evaluation is based on laboratory reports, class assignments, homework, projects, tests, and quizzes.

**\*\*Advanced Placement Environmental Science \*** - offered every other year (**YES-2022/23**)

Grade level: College level course offered in grades 11 - 12 (College credit possible)

Prerequisites: Math 2, Earth Science, and Biology with a 'B' grade or better, and Chemistry with a 'B' grade or better is highly recommended but not required.

The AP Environmental Science course is designed to be the equivalent of a one semester, introductory college course in environmental science. In breadth and level of detail, the content of the course reflects what is found in many introductory college courses in environmental science such as: observing the natural world, developing and testing hypotheses, carrying out controlled experiments, studying energy flow through earth systems and cycles of matter, earth history and the geologic time scale including plate tectonics, volcanism, the rock cycle, soil formation, atmosphere and weather, organisms and their adaptations, populations and communities, natural selection, history of global demographics, water issues, land issues, air quality, impacts of environment on health, global changes and their consequences, decision making, and choices for the future. The course is interdisciplinary and involves a strong laboratory and field investigation component (see the Environmental Science course description at..

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>). One-day field trips to either Monterey Bay, or Yosemite National Park will allow students to experience hands-on data collection in the field. College credit is available for passing the AP Test in May (check with the college you plan to attend for details). There is an additional grade point added for each grade of 'C' or better if students take the AP test. Estimated cost: \$87 for AP exam (test fee waivers available for those who qualify).

**\*\*Advanced Placement Biology \*** – Offered every other year (**NOT in 2022/23**)

Grade Level: College level course offered in grades 11 - 12 (College credit possible)

Prerequisite: Biology and chemistry with a 'B' grade or better or Biology with a 'B' grade or better and concurrent taking Chemistry.

This course is comparable in content to a full year college introductory biology course, usually taken by biology majors during their first year of college. Students may use this course to fulfill the college laboratory science requirement or a pre-professional requirement at most four year colleges and universities, which will enable them to start college with credits already earned. College credit is earned by a passing score on the standardized advanced placement test taken in May (check with the college you plan to attend for details). This course would be a good background for students interested in a biology-related career. The course covers four Big Ideas which include: Evolution, Energy and Communication, Genetics and Information Transfer, and Interactions. There is also a heavy emphasis on 7 Scientific Practices throughout several labs done inside and outside of class.

(See the AP Biology course description for more details:

<https://apstudent.collegeboard.org/apcourse/ap-biology/course-details>).

Multiple day-long field trips will also be taken to study California habitats for the ecology portion of the course. For those who complete the course, which includes taking the AP exam in May, an additional grade point will be added for those earning a 'C' or better. Estimated cost: \$87 for AP exam (test fee waivers available for those who qualify).

### **\*\*Physics \***

Grade Level: 11 - 12

Prerequisite: Math 1, Math 2, Earth Science, and Biology with a letter grade of C or better or instructor's permission.

Physics is a study of the way the universe works. The primary focus of the course will be a conceptual understanding of the basic laws that govern our universe gained through a hands-on laboratory experience. However, the course will use mathematical equations utilized through your Algebra course. Any trigonometry based calculations required will be reviewed as part of the course curriculum. During this year-long course the topics covered will include the following: motion, forces, gravity, energy, energy transfer, momentum, electromagnetic spectrum, and optics. The course assessment will be based on laboratory performance, assessment scores, multimedia presentations, as well as independent and group assessments.

### **\*\*Chemistry \***

Grade level: 11 - 12

Prerequisite: Earth Science, Biology, Math 2 with a 'C' or better, and enrolled in Math 3 or higher.

This chemistry course is designed for students who are college bound but may not be pursuing a career in science. The class will help students in the following ways: help realize the important roles that chemists will play in their personal and professional lives, use chemistry to think through and make informed decisions about issues involving science and technology and develop an awareness of the potential and limitations of science and technology. Topics to be covered include: matter, chemical formulas, chemical equations, atomic structure, the periodic table, chemical reactions, chemical bonding, types of compounds and their uses, the mole concept, and methods of predicting the results of reactions. Evaluation will be based on experimental report writing, class work, homework, creative projects and exams.

### **\*\*Advanced Placement Chemistry \*** - Offered every other year (**YES in 2022/23**)

Grade level: College level course offered in grades 11 - 12 (College credit possible)

Prerequisite: Grade of "B" in Chemistry with instructor permission and grade of "B" in Math 3.

This course is comparable in content to first year college inorganic chemistry class. Students may use this course to fulfill the college laboratory science requirement or a pre-professional requirement at most four year colleges and universities. College credit is earned by achieving a passing score in the standardized advanced placement test taken at the student's expense in May. This would be a good course for students interested in a science career. The course will review those areas covered in high school chemistry, chemical and acid-base equilibrium, titrations, solubility, oxidation reduction and electrochemistry. Advanced laboratory skills and techniques will also be taught. There is an additional grade point added for each grade of 'C' or better if students take the AP test. Estimated cost: \$87 for AP exam (test fee waivers available).

### **\*\*Anatomy & Physiology \***

Grade level: 11 - 12

Prerequisites: Earth Science and Biology.

This is an elective class for juniors and seniors. Anatomy / Physiology is an "A-G" UC approved lab biology course using a comparative anatomy approach to the study of the human body. Cats are dissected and compared to the human body in order to give the student a real experience into the complexity and intricacy of living organisms. The cat is often used in

comparative anatomy in college classes to be representative in form and function to humans. The lab portion of this class will have frequent dissections of the cat as well as other isolated organs. Labs will also include histology, physiology experiments/observations, activities, etc. This class requires memorizing large amounts of material. Major systems of the human body will be studied including but not limited to the integumentary, skeletal, muscular, digestive, circulatory, excretory, nervous, endocrine and immune systems. This class is useful in knowing how the body works in order for students to better care for themselves and those around them who are aging, ill, or injured. This class intends to help prepare students who are interested in health professions such as nursing, physical therapist, doctor, dentist, veterinarian, etc.

Students will continue to develop laboratory, writing, scientific inquiry, and critical thinking skills as well as exploring career options and understanding what is required of health professionals.

## ***SOCIAL SCIENCE DEPARTMENT***

Dept. Chairperson: Mr. Mark Jensen (email: [mjensen@kingsburghigh.com](mailto:mjensen@kingsburghigh.com))

### **\*\*World History \***

Grade Level: 10

Prerequisite: None

A full year required course offered at the 10<sup>th</sup> grade level. This course follows the California State Standards for World History set forth by the Department of Education. This course studies the roots of democracy, modern history beginning with the enlightenment and concluding with modern times. Benchmark tests will be given to assess and monitor student progress. This course meets the UC "A-G" requirements.

### **\*\*Advanced Placement World History \*** – (Offered every year)

Grade Level 10 – 12

Prerequisite – Application, summer readings and assignments will be required upon entering course.

Advanced Placement World History is a broad look at the world; every inhabited continent and time period will be assessed during this course as guided by the *College Board*. Students will review major events between cultures and regions by comparing and contrasting groups' political, economic, religious, social, intellectual, and artistic developments through time.

There will be an emphasis on critical thinking and evaluation that will mirror the AP testing format in order to prepare students to take the AP test. In order to receive AP credit for the course, students must take the AP exam. Approximate cost for this course is \$87.00 (a fee waiver is available for students who qualify).

### **\*\*U.S. History \***

Grade level: 11

Prerequisite: None

A full year required course offered at the 11<sup>th</sup> grade level. This approach to the study of U.S. History follows the California State Standards for U.S. History set forth by the Department of Education. Requirements include an understanding of current events and conditions to show their relationship to historical and social development through our country's past. This class meets the UC "A-G" requirements.



**\*\*Advanced Placement U.S. History \*** – (Offered every year)

Grade 11 - 12

Prerequisites – Application, summer readings and assignments will be required upon entering course.

AP United States History is a two-semester course that offers an issue-oriented approach in the study of the people of the United States and their history set forth by the criterion established by the AP College board. Major themes and traditions that make America exceptional will be explored in great detail. The course is designed to acquaint students with core characteristics and values found throughout the history of the United States and its people. An analysis of those events and significant individuals will be done on a continuous basis.

**\*\*Advanced Placement Government and Politics \*** (Offered every year)

Grade Level: 11 - 12

Prerequisite: Application, summer readings and assignments will be required upon entering course.

This course is taught using a current event perspective exploring issues both locally, nationally and globally. Students will be asked to take and defend positions on a variety of topics using the Constitution as a rationale to support their position(s). Debate, mock trials and philosophical chairs are some of the strategies used to engage in these topics.

Course Description from the AP Web Site: AP® United States Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system, with an emphasis on policy-making and implementation. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes in government and politics. The concepts and specific topics examined in this course are those that may appear on the AP exam. Weighted GPA.

**\*\*Civics/Economics \***

Grade level: 12

Prerequisites: None

This class will explore economic and civic issues outlined by the California State Standards for Civics and Economics set forth by the Department of Education. Each topic is explored for a semester and meets the UC "A-G" requirements. Subject matter will include the local, state and federal governments in our daily lives. The Constitution, court procedure, political parties, voting rights and issues facing society today will also be explored.

Economic topics include common terms and concepts. An understanding of America's market economy, global impacts and the influence of the federal government will be introduced. Both micro and macro-economics are included.

## ***SPECIAL EDUCATION***

Dept. Chairperson: Mrs. Elizabeth VanderVelde (email: [evandervelde@kingsburghigh.com](mailto:evandervelde@kingsburghigh.com))

The following classes are only available to students who are enrolled in Special Education.

### **Tutorial**

Prerequisite: Teacher recommendation for the class, not open enrollment.

Tutorial class is designed to increase student success by addressing academic skills. It helps students improve their organization, work completion, study skills, and self-advocacy. Students will receive assistance with assignments given in general education classes and tutoring in areas identified in their IEP goals.

### **Tutorial 12**

Prerequisite: Teacher recommendation for the class, not open enrollment

Senior tutorial is a class designed to help special education students in their senior year focus on transition skills to post-secondary options. It helps students improve their organization, work completion, study skills, and self-advocacy. Students will work on college applications, creating resumes, and other skills to become more prepared for post-secondary school or vocational training. Students will receive assistance with assignments given in general education classes and tutoring in areas identified in their IEP goals.

### **Life Skills Tutorial**

Prerequisite: Teacher recommendation for the class, not open enrollment

Life skills tutorial is a class designed to teach independent living skills. Students enrolled in this course will learn how to function in everyday life situations. This class will also introduce basic job skills necessary to function in entry-level jobs. Students' IEP goals will be worked on during the class.

## ***VISUAL AND PERFORMING ARTS DEPARTMENT***

Dept. Chairperson: Mr. Arturo Velarde (email: [avelarde@kingsburghigh.com](mailto:avelarde@kingsburghigh.com))

### **Art 1 \***

Grade level: 9 - 12

Prerequisites: None

This course is a basic introduction to art. The student learns to be more visually aware through the study of the principles and elements of design. Students experiment with a variety of materials in dealing with specific problems in color theory, perspective, sculpture, ceramics, drawing, and painting. Aspects of art history and cultural influences will be explored. Practical application of gained knowledge may be applied to art-related careers and other vocational areas.

### **Drawing and Painting 1 \***

Grade level: 10 - 12

Prerequisites: Art 1 and recommendation of instructor

Students will investigate different materials and techniques of drawing and painting. Individual expression and content are emphasized. The importance of historical developments on contemporary art is stressed along with reinforcement of the elements and principles of design. Critical analysis is developed through critiques and analytical papers. Specialized materials to keep may be purchased through course instructor.

### **Drawing and Painting 2-3 \*** Offered every other year (**NOT in 2022-2023**)

Grade level: 10 - 12

Prerequisites: Completion of Draw & Paint 1 and recommendation of instructor

Students will investigate different materials and techniques of drawing and painting. Individual expression and content are emphasized to develop a body of work concentrating in one area. The importance of historical developments on contemporary art is stressed along with reinforcement of the elements and principles of design. Critical analysis is developed through critiques and analytical papers. This course is recommended for the AP Art Studio course offered every other school year. A student portfolio of digital images of their work will be assembled.

### **AP Studio Art \*** - offered every other year (**YES in 2022-2023**)

Grade level: 10 - 12

Prerequisites: Completion of Draw & Paint 1 and recommendation of instructor

AP Studio Art is a course designed for advance self-motivated art students to help prepare them for college and who have taken the prerequisite Draw & Paint 1 course. In this course, the students will have a choice of developing work for one of the following AP Exam portfolios; Drawing, 2-D Design or 3-D Sculpture. Generally, only one portfolio is submitted in an academic year. An integral part of this course is the portfolio, which students submit for evaluation in May. Based on their performance, students have an opportunity to earn college credit or placement at many of the nation's colleges and universities. Because each college and university determine its own acceptance policy, students should contact their post-secondary institution to determine the status of AP credentials there.

The AP portfolio for Drawing, 2-D Design, & 3-D Sculpture has three parts to complete and there may be additional costs to the student for specialized materials, besides the cost of the exam.

### **Beginning Ceramics \***

Grade level: 9 - 12

Prerequisite: None

This course introduces creative experimentation in various materials including clay, paper, wood and wire. The elements and principles of design will be emphasized and related to three-dimensional projects. Discussion on the purpose of art in selected cultures will be studied. Students will learn the basic hand-building techniques of ceramics (pinch, coil and slab). Methods of surface decoration and glazing will be explored.

### **Advanced Ceramics/Sculpture 1 \* & 2-3 \***

Grade level: 10 - 12

Prerequisites: Completion of Ceramics/Sculpture and recommendation of instructor

The main emphasis will be achieving student competence on the potter's wheel and advanced work in all ceramic hand building and sculpture techniques emphasizing design and excellent craftsmanship. A variety of firing methods will be explored and students will work with glaze recipes. A student portfolio of digital photographs will be assembled.

### **Treble Ensemble \***

Vocal Program Director: Mr. Richard Mynderup (email: rmynderup@kingsburghigh.com)

Grade level: 9 - 12

Prerequisites: Students must be able to match pitches and be able to sing in the traditional Soprano or Alto ranges as determined by the director and musical requirements. Previous music training is suggested but not required.

The course is the study and practical application of all phases of choral music. Students will sing in multiple part sections based on the demands of the repertoire. The class requires a few out of school rehearsals, a few public performances, and availability for a festival performance trip, if approved by the school. In the event Treble Ensemble combines with other ensembles, rehearsals outside of class will be scheduled close to festival and concert dates in order to rehearse this larger group.

Estimated Cost: Singers in Treble Ensemble will be expected to participate in all music department sanctioned fundraisers and help with fair share. Members will be given a "fair share" amount which covers the cost of materials such as sheet music, outfit expenses, and festival fees. In the event an overnight choir trip is scheduled each student will have the option of fundraising, paying directly, or a combination of both for the cost of the trip. Singers will be assigned music department owned black concert apparel at no additional cost to them. Singers who wish to purchase their own concert apparel may do so at current catalogue prices. Yearly dry-cleaning of all school owned apparel is covered by music department fair share. Singers must provide black or dark colored dress shoes to accompany the concert look.

### **Tenor/Bass Ensemble \***

Grade level: 9 - 12

Prerequisites: Students must be able to match pitches and be able to sing in the traditional Tenor or Bass ranges as determined by the director and musical requirements. Previous music training is suggested but not required.

The course is the study and practical application of all phases of choral music. Students will sing in multiple part sections based on the demands of the repertoire. The class requires a few out of school rehearsals, a few public performances, and availability for a festival performance trip, if approved by the school. In the event Tenor/Bass Ensemble combines with other ensembles, extra rehearsals outside of class will be scheduled close to festival and concert dates in order to rehearse this larger group.

Estimated cost: Singers in Tenor/Bass Ensemble will be expected to participate in all music department sanctioned fundraisers. Members will be given a "fair share" amount which covers the cost of materials such as sheet music, outfit expenses, and festival fees. In the event an overnight choir trip is scheduled each student will have the option of fundraising, paying directly, or a combination of both for the cost of the trip. Each Tenor/Bass Ensemble member will be issued department owned apparel. Students will participate in department fundraisers to help offset the cost of yearly dry-cleaning fees. Students may also purchase their own apparel at current catalogue prices. Students will provide their own black dress shoes and black dress socks.

### **Chamber/Jazz Choir \***

Grade level: 9 - 12

Prerequisites: Choral audition, previous experience in concert choir is advised; students in jazz choir must also sing with the Concert Choir.

\*Incoming 9th graders should have prior musical/singing experience in 7th and 8th grade.

The class includes technical studies relating to jazz, swing, rock and blues singing. Some out of school rehearsals are required as preparations are made for several public performances including several Dickens Carolers performances in December and festivals as scheduled in the Spring. The Jazz Choir often receives special requests to perform at various functions throughout the school year. Jazz Choir members are also part of the Concert Choir. Because of this, extra rehearsals outside of class will be scheduled close to festival and concert dates in order to rehearse this larger group. This class fulfills the fine arts requirement for graduation and college entrance. The student must maintain a 2.0 grade point average or he/she will be put on a contract for the next quarter. If grades fall below a 2.0 for one more quarter that school year the student will be dropped from the class.

Estimated Cost: Jazz Choir members will be given a "fair share" amount which covers the cost of materials such as sheet music, outfit expenses, and festival fees. Student will be expected to participate in all music department and Music Booster sanctioned fundraisers to help offset this fair-share amount. Students in Concert Choir that have demonstrated a commitment to department/booster fundraising and who are prepared with their music will be invited to participate in a special honor choir in the event an overnight choir trip is scheduled. Students will have the option of fundraising, paying directly, or a combination of both for the cost of the trip.

Girls will be assigned a music department owned black concert gown at no additional cost to them. Girls who wish to purchase their own concert gown may do so at current catalogue prices. Yearly dry-cleaning of gowns is covered by class fundraisers. Girls must provide black dress shoes to accompany the concert look.

Boys will be issued a department owned full tuxedo package including jacket, pants, shirt, tie, and cummerbund or vest. Students will participate in department fundraisers to help offset the cost of yearly dry-cleaning fees for the outfits. Boys may also purchase their own full tuxedo package at current catalogue prices. Boys will provide their own black dress shoes and black dress socks.

The concert dress for Jazz Choir performances is typically black in nature but will vary by student. Exact guidelines will be established the first or second week of school during class time. It is the responsibility of the student to provide this complete outfit. New members will need to purchase a black Jazz polo shirt which will be used for more relaxed performances and touring. Cost is approximately \$30.00.

### **EB Jazz Band \***

Grade level: 9 - 12

Prerequisites: Audition or instructor's approval and must be a member of Wind Ensemble, Symphonic Band or Percussion. Auditions are usually the second week of school.

This course is offered as an Early bird class. The course covers technical study and aesthetic elements of jazz, swing, rock and blues. Some out of school rehearsals are required, as are several public performances. This class fulfills the fine arts requirement for graduation and college entrance and meets the UC "A-G" requirements.

Estimated cost: Repair of instrument in student's care and cost of trips. Other costs may arise depending on trips, clinicians and funding sources.

**Percussion \***

Grade level: 9 - 12

Prerequisites: Audition or instructor's approval

Percussion is part of an advanced level marching and concert band that performs and travels throughout California and the United States. All members of this class will be members of the competitive marching band and perform with the Wind Ensemble. Graded Thursday night rehearsals are required from August into November. Attendance at all scheduled rehearsals and performances is required of all members and is part of every member's grade. This class fulfills the fine arts requirement for graduation and college entrance and fulfills the P.E. requirements for the first semester with a passing grade. This class also meets the UC "A-G" requirements.

Estimated Cost: Purchase of shoes and other uniform items. Percussionists will need to supply their own drum sticks.

**Symphonic Band \***

Grade level: 9 - 12

Prerequisites: Previous musical training preferred but not required

Symphonic Band is a training course for Wind Ensemble and Percussion. This course is for anyone who plays a brass, woodwind or percussion instrument. Students learn all necessary skills to be able to advance to Wind Ensemble or Percussion. Frequent assessments are given and students are able to advance at their own pace. Previous experience is preferred, but students who are serious about learning an instrument may sign up as a beginning student without previous experience. Members of this class will perform in parades, football games and occasional concerts. This class fulfills the fine arts requirement for graduation and college entrance and fulfills the P.E. requirements for the first semester with a passing grade. This class also meets the UC "A-G" requirements. Estimated Cost: Purchase of shoes and other uniform items, reeds, etc. Students may need to supply their own instrument.

**Wind Ensemble \***

Grade level: 9 - 12

Prerequisites: Audition required and previous musical training

Wind Ensemble is an advanced level marching and concert band that performs and travels throughout California and the United States. All members of this class will be members of the competitive marching band. Graded Thursday night rehearsals are required from August into November. Attendance at all scheduled rehearsals and performances is required of all members and is part of every member's grade. This class fulfills the fine arts requirement for graduation and college entrance and fulfills the P.E. requirements for the first semester with a passing grade. This class also meets the UC "A-G" requirements. Estimated Cost: Purchase of shoes and other uniform items, reeds, etc. Students may need to supply their own instrument.

**Drama/Theatre I \***

Grade level: 9 - 12

Prerequisite: None (however participation in the fall and spring productions are encouraged)

This elective course will explore various elements of drama, speech, and oral interpretation of literature. It covers performance techniques such as pantomime, improvisation, stage combat, monologues, and scene acting. Historical and technical aspects of theatre are also covered. Viewing and critiquing one dramatic performance outside of class each semester is required.

### **ROP Stagecraft and Design \***

Grade Level: 10 - 12

Prerequisite: None

This course is designed to prepare students for entry-level jobs in theater and stage production, including: stage management, production assistance, set design, wardrobe/costume production. Stage carpentry, sound and light design/operation, property mastery, set design, painting and publicity. Students will acquire knowledge in the use, care, safety practices and upkeep of equipment and supplies involved in Stage Production. Practices, hands-on learning will accompany all classroom training through work in school or community theater productions. Advanced students may apply specific focus to areas of interest (e.g. costume research, design, cutting sewing and stage maintenance) for a semester project.

### **ROP Advanced Stagecraft & Design \***

Grade Level: 11 - 12

Prerequisite: Stagecraft Design and Technology

This course will build on foundation skills from the Stagecraft Technology to include design in a variety of theatrical projects and productions. It continues the study of entry-level jobs in theater and stage production, including: stage management, production assistance, set design, wardrobe/costume production, make-up design, stage carpentry, sound and light design/operation, property mastery, set design, painting and publicity. Students will deepen their knowledge in the use, care, safety practices and upkeep of equipment and supplies involved in Stage Production. Students will use analytical skills to interpret literary material to create a design concept. Students will be familiar with design elements, drafting techniques, computer software, and modeling skills necessary to prepare designs and models of theatrical sets. These advanced students will gain leadership skills by becoming in charge of and managing production crews. Practices and hands-on learning will accompany all classroom training through work in school or community theater productions. Students may apply specific focus to areas of interest (e.g. design leads, costume research, design assistants, and stage management) for a semester project.

## **NON-DEPARTMENTAL**

### **~Elementary Aide**

Grade level: 10 – 12 (pass/fail grading)

Prerequisite: Grade point average of 2.0 or better, in good standing specific to attendance and discipline

This class is pass/fail grading. Students assist teachers in classrooms at Washington, Roosevelt, Lincoln, Rafer, CVHS (Central Valley Home School) or Reagan Schools. Being an aide requires genuine interest in children and you must have the ability to be of service to the teacher to whom you are assigned. Students must walk daily to and from the assigned school. Attendance is recorded daily. The Kingsburg Elementary dress code as well as the Kingsburg High dress code must be followed. Excessive absences could cause a student to be removed from this class as the elementary teachers count on their reliability.

RC procedures will apply to trancies and can result in permanent placement in RC.

### **~Office Aide**

Grade level: 11 – 12 (pass/fail grading)

Prerequisites: GPA of 2.0 or better and approval of appropriate office staff

Open to students of satisfactory academic standing. Student must have the ability to work closely with staff and fellow students. He/she must also show a willingness to learn office skills and show confidentiality when dealing in any school matters. Training will include various office procedures: Filing, counter assistance (tardies, off-campus passes, call slips, public relations, etc.), time management and organization, and duplicating. The student will be expected to show resourcefulness, responsibility, and a cheerful attitude. Enrollment limited to 2 per period. The grade for this class is Pass/Fail.

### **~Teacher Aide**

Grade level: 11 – 12 (pass/fail grading)

Prerequisite: Grade point average of 2.0 or better and permission of the instructor prior to registration

Students must be capable of assisting the instructor with organization of materials and other assigned duties. Students must have permission of the instructor prior to signing up for the aide class.

### **~Study Skills**

Grade Level: 10 – 12 (For students who are credit deficient; pass or fail grading)

Study skills encourages students to take control of their learning by exploring varying strategies for success. Students will learn the importance of life skills such as time management and organization. They will collaborate with classmate, understand the concept of academic integrity, and will be provided with time to complete assignments from their current classes. **Students are placed in this class if they are credit deficient and must be recommended by an administrator or counselor.** A guardian may sign a waiver to allow their student to drop the class. The class can be taken for one or two semesters.

### **~Job Skills**

Grade level: 12 (pass/fail grading)

Seniors can take 1 or 2 periods of Job Skills if they are on target for graduation, show proof of employment and have a work permit if under 18. The work permit must be on file in the



school office, and a copy of a regular paycheck stub with deduction shown, must be given to the Job Skills Coordinator each time a student is paid. A student must work 150 hours a semester for 1 class of Job Skills and 300 hours for 2 classes. A student must notify the coordinator of any change in employment that might affect hours worked.

### **Leadership Development**

Grade Level: 10 - 12

Prerequisite: Class is restricted to elected and or appointed student Leaders (current or prior) or students interested in developing leadership skills.

Student Leadership Development affords practical experience in democratic leadership through management of student government and other student leadership experiences. This course will also afford students opportunities to develop practical leadership skills such as: servant leadership, public speaking and writing skills, group processes, improve school involvement and peer relationships, share responsibilities with adults. It will have a mix of academic course work, project learning and practical applications. Students may be interviewed by the instructor regarding their commitment of time and effort required for this class. Students must be willing to work during and often after school hours to complete various projects. We are encouraging anyone wanting to be an elected ASB or class or club officer to join this class.

### **Library Media and Technology**

Grade level: 10 - 12

Prerequisite: Grade point average of 2.0 or better and permission of the library media teacher prior to registration.

Students in this class will earn a letter grade. Students must be capable of assisting with normal library procedures. These include circulation and care of library materials (books, magazines, newspapers), shelving of materials, and helping other students locate library resources as needed. In addition, students will help maintain a neat and orderly library, library classroom and green screen room. This includes shelf checking on a weekly basis, cleaning library tables, computer workstations, shelves, straightening of library furniture, and running errands on campus. Experience with computers is a plus, as students will be trained in using the library computers for circulation and location of materials both print and electronic; as well as using Microsoft Office Suite and Google for projects assigned by Ms. Vallenari. Students will also have the opportunity to work with the KHS Technology department as well as the College and Career Center. Students should be willing to complete projects as assigned without direct supervision. Students are expected to maintain a welcoming, nurturing and respectful environment in the library at all times.

### **AVID (Advancement Via Individual Determination) \***

#### **AVID 9 \***

Grade Level: 9

Prerequisite: Interview and instructor approval. See below for details.

AVID stands for Advancement Via Individual Determination. It comes from the Latin word *avidus*, meaning eager for knowledge. *Basically*, AVID is about *getting ahead and reaching your goals through your own desire to learn and succeed*. AVID is a class for students who have a 2.5 to 3.5 GPA, are ready for Math 1 or higher as freshmen, and who have a desire to go to a 4 year college when they graduate. In this class, students learn organization, note-taking and leadership skills. We visit colleges and listen to motivational speakers. During class, we run tutorials to help you with your coursework in other classes and college testing like the SAT and the ACT. AVID is a four-year commitment, but students may add the course during their 10th, 11th or 12th grade year with instructor approval.

### **AVID 10 \***

Grade Level: 10

Prerequisite: Previous enrollment in AVID 9 or instructor approval. On track with A-G courses. See below for details.

AVID stands for Advancement Via Individual Determination. It comes from the Latin word *avidus*, meaning eager for knowledge. *Basically, AVID is about getting ahead and reaching your goals through your own desire to learn and succeed.* AVID is a class for students who have at least a 2.5 to 3.5 GPA and are on track for admission to a 4 year college. In this class, students learn organization, note-taking and leadership skills. We visit colleges and listen to motivational speakers. During class, we run tutorials to help you with your coursework in other classes and college testing like the SAT and the ACT. AVID is a four-year commitment, but students may add the course during their 10th, 11th or 12th grade year with instructor approval.

### **AVID 11 \***

Grade Level: 11

Prerequisite: Previous enrollment in AVID 9-10 or instructor approval. On track with A-G courses. See below for details.

AVID stands for Advancement Via Individual Determination. It comes from the Latin word *avidus*, meaning eager for knowledge. *Basically, AVID is about getting ahead and reaching your goals through your own desire to learn and succeed.* AVID is a class for students who have at least a 2.5 to 3.5 GPA and are on track for admission to a 4 year college. In this class, students learn organization, note-taking and leadership skills. We visit colleges and listen to motivational speakers. During class, we run tutorials to help you with your coursework in other classes and help students with testing preparation such as SAT and ACT. AVID is a four-year commitment, but students may add the course during their 11th or 12th grade year with instructor approval.

### **AVID 12 \***

Grade Level: 12

Prerequisite: Previous enrollment in AVID 9-11 or instructor approval. On track with A-G courses. See below for details.

AVID stands for Advancement Via Individual Determination. It comes from the Latin word *avidus*, meaning eager for knowledge. *Basically, AVID is about getting ahead and reaching your goals through your own desire to learn and succeed.* AVID is a class for students who have at least a 2.5 to 3.5 GPA and are on track for admission to a 4 year college. In this class, students learn organization, note-taking and leadership skills. We visit colleges and listen to motivational speakers. During class, we run tutorials to help you with your coursework in other classes and college testing such as the SAT and the ACT. During the senior year, we work on college applications, scholarship applications and the FAFSA. AVID is a four-year commitment, but students may add the course during their 12th grade year with instructor approval.

## ***ON-CAMPUS Non-Departmental ROP COURSES*** **AVAILABLE TO KINGSBURG HIGH SCHOOL STUDENTS**

### **ROP Publishing Management**

Grade Level: 11 - 12

Prerequisites: None

Through this course, students will demonstrate their advanced skills in the art of writing, designing and managing a publication. Journalistic writing, photography, theme development and graphic design will be covered to produce the student annual (yearbook). Advertising and marketing strategies will be implemented as students hone their communications skills. Industry standard technology and software will be used to complete writing and layout assignments. Students will build upon their basic design and graphic skills and progress to an advanced level. Students will also demonstrate their ability to gather information independently, organize the information for effective writing, and lead their peers to make deadlines. Students will also be exposed to fostering professional business relationships and public relations fundamentals.

### **ROP Introduction to Teaching \***

Grade Levels: 11 - 12

Prerequisites: None

This course orients students to careers in teaching for grades K-12. It describes the role of teachers in public schools, curriculum, history of education, student issues, and leadership characteristics of teachers. It requires observations of teacher-pupil interaction, instructional approaches, classroom management in elementary, secondary, and/or middle schools on school sites weekly and journaling of observations to assist with career identification. It consists of community classroom hours to be completed by each student in a K-12 classroom. Students will participate with student tutoring, lesson plan development, lesson delivery, and student activities.

### **ROP Sports Medicine\***

Prerequisites: Pass Biology with "C" or higher.

This health science course introduces students to the field of Sports Medicine and other allied health professions. Basic anatomy and physiology concepts provide the framework of study. Other content areas include prevention of injuries, protective taping and wrapping techniques, stretching methods, overall wellness, injuries, therapeutic modalities, and drug related topics. Students enroll in this one-period theory class during the day and will **with instructor permission** participate in 10 additional hours, each semester in a community classroom or vocational experience situation for real world training; i.e., as student athletic trainers after school.

### **➤ ROP Medical Terminology and Emergency Medical Responders**

(Dual Enrollment Fresno City College, *AHLTH 100- 2 units, HIT 10 - 3 Units*)

Grade Level: 11 - 12

Prerequisites: None

This course is taught as part of the Health Careers Pathway.

Medical Terminology & Emergency Medical Responders (EMR) course allows students to explore careers in health care through job shadowing, tours and guest speakers. Students will earn a Nationally Recognized Certification in Emergency Medical Responders (EMR). The course prepares students for entry level positions into numerous occupations in health care including EMR and for the Capstone courses in Emergency Response (Fire Fighting) or Patient

Care (Nursing). Students study the body systems including anatomy and physiology; pathology, diagnostics, symptomatic and therapeutic terms, numerous medical procedures, abbreviations, pharmacology terms, and medical records. Students also learn combining forms, prefixes and/or suffixes which enables them to understand and comprehend the language used in health care. CPR, choking intervention and use of AED's will also be covered in order to prepare students to become EMR's. EMRs also provide assistance to higher-level personnel at the scene of emergencies and during transport. Students will learn how vital the EMR is to the comprehensive EMS response. Under oversight, student will learn how to perform basic interventions with minimal equipment. This course is open to juniors and seniors.

➤ **ROP CNA (Pre-Certification Nursing Assistant) \*** - (Dual Enrollment Reedley College, NAT101 - 6 Units)

Grade Level: 12

Prerequisites: Student must be a senior, have a GPA of 2.5, and have a social security card to be eligible to enroll in this course. Class size limited to 20.

This yearlong class is 2 Periods; 20 units per year. This approved California Department of Public Health Pre-Certification Nursing Assistant class includes classroom instruction and clinical hours in a long-term care facility. The course instructs students on the care of geriatric residents. An RN or LVN teaches and supervises the class. After successfully completing the required number of hours of supervised study and hands-on practice and maintaining a 70% GPA or better, the student is eligible to take the **California State exam for the Certified Nursing Assistant license**. Certified Nursing Assistants are in demand at long-term care facilities, hospitals, assisted living, doctor's offices, and home health agencies. Students are responsible to pay for the state exam (\$120). They must be able to obtain Department of Justice fingerprint clearance. Fingerprinting, uniforms, TB test, and physicals are provided by Valley ROP. ***This course is open to students of senior status.***

➤ **ROP Crime Scene Investigation \*** - (Dual Enrollment Reedley College, CRIM 8 - 3 Units)

Grade Level: 11 - 12

Prerequisites: None

The Crime Science Investigation (CSI) course is designed to develop an awareness of the various components of criminal investigation. The emphasis is placed on the development of attitudes, skills and competencies related to criminal investigation. This course introduces the student to the study of criminal investigative techniques and analysis. The focus throughout the course will be collection, protection, and preservation of evidence as it relates to the investigative process. Writing and computer skills are emphasized throughout this course. This course is open to juniors and seniors.

➤ **ROP Criminal Justice\***- (Dual Enrollment Reedley College, CRIM 1 - 3 Units)

Grade Level: 11 - 12

Prerequisites: None

This course is designed to develop an awareness of the various law enforcement occupations. The emphasis is placed on the development of attitudes, skills and competencies related to the criminal justice system in the U.S. The focus will be on the realities of enforcement and apprehension at the federal, state, and local levels, prosecution, courts, and the disposition of the people charged with the commission of crimes. Throughout this course, writing skills and students' abilities to deal with people will be stressed. This course is open to juniors and seniors or students who are 16 years or older.

**Regional ROP Programs AVAILABLE TO KINGSBURG HIGH STUDENTS  
(Located on Reedley College Campus and Selma High School)**

These courses are held off-campus at Reedley College. Regional program registration authorization forms must be completed, signed by parents/guardians, on file at Valley ROP. The classes are held in two-hour blocks. Student is responsible for their own transportation.

- **ROP Automotive \*** (VROP provides transportation)  
(Dual Enrollment with Reedley College)  
Grade level: 11 - 12  
Prerequisites: None  
Dual Enrollment: AUTOT 9 3 Units

This course is 2 Periods (1:30 – 3:00 p.m.). This course introduces students to the servicing and maintenance of the automobile. Students will learn by performing maintenance tasks on engines, brakes, suspension, electrical, fuel systems and more. Students will also be expected to demonstrate safety in an automotive shop environment. Automotive industry standards (NATEF) and ASE certifications will be emphasized. Students who successfully complete the safety requirements will receive a certificate used in the automotive industry. This course also meets the Dual Enrollment requirements for the Pre-Requisite course to enter the Automotive program at Reedley College. \*Space limited to 9 students

- **ROP Aviation Maintenance Technology \***  
(Dual Enrollment with Reedley College/FLIGHT 101- FLIGHT 102- FLIGHT 103- FLIGHT 104 for a total of 9 College Units)  
Grade Level: 11 - 12  
Prerequisites: Junior/Senior Status and a GPA of 2.5 or higher (Recommended)

This course is 2 Periods (1:30 – 3:30 p.m.). This course is designed to train students for entry-level jobs in the fast growing industry of Aviation Maintenance and Commercial Airplane Pilots. The curriculum is designed to accommodate students with no previous flying experience. Courses will systematically prepare students for the FAA knowledge requirements for the certificates and ratings required to operate aircraft as a commercial pilot. The course prepares student to take the Private Pilot Ground exam. Some of the topics covered will include principles of flight, aerodynamics, aircraft controls, engine systems, basic weather and weather services for pilots, navigation, radio communication, and Federal Aviation Regulations.

Emphasis will be placed on diagnostics, repair, adjustment, and troubleshooting for the following systems: Cabin Atmosphere Control Systems, Hydraulic and Pneumatic Power Systems, Aircraft Fuel Systems, Fuel Metering Systems, Engine Fuel Systems, Aircraft Landing Gear Systems, Position and Warning Systems, Ice and Rain Control Systems, Fire Protection Systems, Engine Fire Protection Systems, Assembly and Rigging, Engine Instrument Systems.

- **ROP Engineering Technician ♦**  
(Dual enrollment with Reedley College/Pathway 152 for a total of 20 credits)  
Grade Level: 11 and 12  
Prerequisites: Senior Status, GPA 2.5 or above, 94% or better attendance record  
Dual Enrollment: IT-205 2 Units  
Recommended: Successful completion of Intro to Ag Mechanics 1, Ag Mechanics Welding 2, Intro to Manufacturing and Engineering, Manufacturing Drafting-CADD

This course is 2 Periods (1:30 – 3:00 p.m.). This course provides students learning opportunities for Engineering Design Principles and Manufacturing processes. The course emphasizes the graphic language, mechanical drawing and 2D/3D modeling for students

interested in preparing for careers in the design and production of mechanical, electrical, and computer systems. Students will design prototype models and then manufacture them using computer numerical controlled (CNC) rapid equipment, routers and lathes. Students will also receive training on the fundamentals of hydraulic and electrical systems including theory, application and troubleshooting.

➤ **Wildland Firefighting \***

(Dual Enrollment with Reedley College, NR 5, NR 8, NR 108, NR 109, and NR 133, 6 Units)

Grade Level: 12

Prerequisites: Student must be a senior with a cumulative GPA of 2.5, students earn 15 school credits per semester, completion of Urban/Rural Fire Fighting

This course is 2 Periods (1:30 – 3:00 p.m.) with 5 Saturday field days. This course provides an introduction to fire protection. Presents career opportunities in fire protection and related fields, philosophy and history of fire protection, fire loss analysis, organization and function of public and private fire protection services, fire departments as a part of local government, laws and regulations affecting the fire service, fire service nomenclature, specific fire protection functions, and basic fire chemistry and physics. This course also introduces students to the USDA Forest Service (USFS) and prepares them with basic firefighting and conservation entry-level skills. Classroom instruction, demonstration, and hands-on field application will be given in basic firefighting, standards for survival, engine and pump operations, backfiring methods and equipment use, chainsaw operations, map and compass use, air operations, basic hand tool sharpening and use, fire line construction, and forest conservation.

➤ **Urban/Rural Fire Fighting \*** (Regional Program at Selma High School)

(Dual Enrollment with Fresno City College, FIRET 1, 3 Units)

Grade level: 11 - 12

Prerequisites: Students must have junior status, a 2.5 minimum GPA.  
Students earn 15 school credits per semester

This course is 2 Periods (1:30 P.M.- 3:00 P.M.) with approximately 5 Saturday field days The first semester course is designed to prepare individuals for fighting fires and related tests. The course is California State Fire Marshal Fire Fighter 1 course which prepares students for state certification. Students will learn about fire protection organizations, use and handling firefighting equipment and apparatuses, fire protection and safety, fire behavior and extinguishment methods, rescue and ventilation operations, fire control, and salvage and overhaul of structures. The second semester course is designed to prepare individuals as medical first responders. The course is an introduction to the emergency medical services system and provides fundamentals for students to improve the quality of emergency care provided as the first person to an emergency scene until emergency medical services arrive. The Emergency Medical Responder (EMR) course is a combination class, which includes didactic lectures, practical skills lab, and mock scenarios.

At the completion of this course, the EMR student will be able to integrate the knowledge and skills needed to: handle cardiac arrest victims using the AED, choose the correct airway device for initial and continued oxygen administration, perform patient assessment for medical and trauma patients, manage patients experiencing medical emergencies, manage patients suffering traumatic injuries and the knowledge acquired in Emergency Medical Services preparatory to be used daily. Upon successful completion of the course, students will be issued an Emergency Medical Responder Card (EMR) and a Health Care Provider (CPR/AED) Card; both cards are good for two (2) years. \*Space limited to 9 students

## Your Notes:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Indicates that class meets A – G standards for University of California**

**◆ Pending A- G approval**

**\*\*Indicates that class has been accepted by NCAA.**

**➤ Indicates possible dual enrollment class**

~Pursuant to Education code 51228.1 this course does not contain specific academic content. The student and parent/guardian are required to submit Kingsburg High School waiver before student may participate in course offering.